

**EACH**

**ONE**

**TEACH**

**ONE**

*A GUIDE TO PERSONAL EVANGELISM*

*VOLUME ONE*

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"...and what you have heard  
from me in the presence of  
many witnesses entrust to  
faithful men, who will be able  
to teach others also."

2 Timothy 2:2

### **Goals for this Class:**

1. To have students see the Bible class as an extension of their personal growth and commitment.
2. To have students become comfortable with creating discussions with non-members (though if they chose only to communicate with members, at least it is a step they are willing to take).
3. To listen how others respond to questions and learn to develop interest in Bible study in others.
4. To learn how to resist the temptation to give the answer and allow others to learn how to find the answer for themselves.
5. To see that having religious discussions brings great joy to all who have such discussions and is not something they should feel as a burden but as the way to share what is important to them.
6. Ultimately, to see someone create a conversation that leads one to obey the gospel.

### **Our Approach to this Class:**

1. Provide a small but challenging homework assignment to engage EVERY student.
2. Provide time for discussion of the responses from the homework assignment.
3. Provide 'tools' to help the student's commitment to what the Bible says about the homework question.
4. Provide ways to direct a personal study with someone on that subject.

The goal of a Christian is to replicate Christ in the life of another. This is done by:

1. Creating interest and listening to them with evangelistic perception.
2. Helping others to see the truth for themselves.
3. Encouraging change and commitment to a Bible truth in word as well as in action.

There are many ways to teach the authority of scripture. The class may explore the different ways during the class time and be encouraged to practice on their own to present those ways to others using teaching methods and presentations.

By the end of the course, students should have a list of questions, passages, and methods of teaching Biblical truths (not lecturing the answers they have memorized) to others so as to help create a commitment in others. If our students are committed to the truth, then we can expect that they will create a commitment in others.

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# MOVEMENT

Take a few minutes to discuss the following areas of effort. On a scale from 1-10 (1 being poor and 10 being best) evaluate yourself as well as your perspective of the Madison congregation in the following areas:

	Congregational	Personal
Caring for the word of God.	__ rating	__ rating
Edifying its members.	__ rating	__ rating
Sharing the gospel in our community.	__ rating	__ rating

One thing that should stand out in our studies this year is that our efforts to reproduce discipleship in others is essentially the mission of every disciple. Evangelism is 'full-circle' Christ following. This quarter our goal is to focus specifically on vocalizing the gospel in our community and homes through simple, every day opportunities.

Read 1 Peter 2:9. Disciples are to \_\_\_\_\_ the praises of Him.

Colossians 4:5-6 Disciples are to \_\_\_\_\_ in wisdom and have their \_\_\_\_\_ be always with salt, they that they may know how to \_\_\_\_\_ every man.

Romans 1:14-15 Paul says he was \_\_\_\_\_ to preach the \_\_\_\_\_ .

What are some other verses that require each of us to speak the gospel to others?

What factors motivate disciples to want to tell others about Jesus?

Discuss some things that might hinder someone from being moved to speak the gospel to others.

# NOTES

List some things that would not hinder Paul from these passages:  
Acts 20:24 –

Galatians 1:9-12 –

Galatians 2:11-14 –

Things that should *MOVE ME* to tell others of Jesus:

1. The Call From Above Us – Acts 26:19-20  
What reasons could be given that would excuse a follower of Christ from this call?
2. The Crowd Around Us – Ezekiel 33:8-9; 1 Cor. 9:16; Romans 1:14  
What happens to a disciple who refuses to share the message?
3. The Crown Before Us – 1 Thessalonians 2:19-20  
What is the crown, the hope and joy?
4. The Catastrophe Below Us – Mt. 25:41,13:41; Mk 9:44; Rev 20:14, 15  
Who do you wish to escape it?
5. The Cross Behind Us – 1 Cor. 2:2; Gal. 6:14  
What moves us out of fear and into faith?

Our challenge this quarter is to be moved by God's love to seek after a passionate calling and get moving to experience the full-circle of discipleship.

**CHALLENGE BOX:**

*Ask any two people, "Is there a God? If so, who is God?" Record the responses on the following page. If you decide to ask someone outside of the Church family, let them know you are asking this for a class you are taking. Afterwards, study and write down anything you believe can help others concerning next week's topic: "God's Existence."*



# NOTES

## DOES GOD EXIST

*Using the first 8 minutes of class, discuss the responses given to the homework question and write down any of the different ways people say they are saved:*

Can a person with a closed mind learn anything new?

Can a person be closed-minded and still be honest with the facts presented?

Will an open and honest person change his mind if there is no evidence to support the change?

Is the belief in God just a leap into the dark or a 'leap' of faith with no evidence?

### **Logical Test:**

If one sees footprints in the sand it is reasonable to conclude that no one or nothing has been there? Why or Why not?

If one sees an automobile, is it logical to suppose that someone made it?

*Hebrews 3:4* – Can a house build itself?

If a house exists does that demand the existence of a builder?

Does our universe exist?

Does logic demand the existence of the builder of our universe?

Can one deny this and still be logical and honest?

### **Design Test:**

*Romans 1:18-23* – Since you are designed with the ability to think and reason for yourself, is it logical to believe you came from nothing? *Look to design in nature. Look at the ability to have free choice. We cannot have free choice if we are just atoms reacting to one another.*

# NOTES

*Psalm 19:1* – Heavens indicate a Creator.

*Genesis 1:14-19; Acts 14:15* – Is it reasonable to assume that the order of the universe just happened by chance, given all that we know and what is consistent with science?

*Job 26:7; Genesis 6:15; Ecclesiastes 1:5-7; Isaiah 40:21,22; Job 28:25; Psalm 8:8* contains scientific facts long before they were 'discovered' by scientists.

How can one account for the fact that men like Noah, Job, Solomon, Isaiah, and David had this scientific knowledge, and recorded it the Bible, hundreds of years before these facts were discovered?

*Genesis 1:1 and Acts 14:15-17* – Does the Bible tell us who created the heavens and the earth?

Did God exist before the earth came into existence?

Does the rain and fruitful season give us a witness that there is a God/Creator?

*Genesis 1:26; John 1:1-18; 3:16*

Does "let us...our" image indicate that the God of the Bible is plural?

Has God, who created the universe, visited the earth in human form (Jesus) to make His will known?

God the Father and God the Son are both God (Deity)    **T    F**

*Genesis 1:2; Acts 5:3, 4*

Was the Spirit with God in the beginning?    **Y    N**

Did the apostle Peter conclude the Holy Spirit is God?

*Matthew 3:16, 17; 28:19; John 3:16*

*The God of the Bible comprises the Father, the Son, and the Holy Spirit.*

**CHALLENGE BOX:**

Ask any two people, "What are some attributes of God?" Record the responses on the next page. Afterwards, study and write down anything you believe can help others concerning next week's topic: "Who Is God?"

# NOTES

## WHO IS GOD?

Spend the first 8 minutes of class discussing the homework question and write down any different or unique perspectives.

### An Eternal Living Spirit:

- *Acts 17:22-29* –
- *John 4:24* –
- *Romans 1:19-20* –
- *Isa. 40:28* –

What else do these passages tell us about God?

### God is One and God is the Father, Son, and Spirit:

#### God is one

- *Deut. 6:4*
- *1 Cor. 8:4-6*
- *1 Timothy 1:17*

#### Father, Son, and Spirit

- *Matthew 28:18-20*
- *2 Corinthians 13:14*
- *Ephesians 3:14-19*

What does it mean that God is One?

How does this differ from other religions throughout time?

What are the different roles that the Father, Son, and Spirit have?

### He Knows All Things:

- *Heb 4:13*
- *Pr. 5:21*
- *1 Cor. 3:20*
- *Ps. 147:4*
- *Ps. 139:7-12*

# NOTES

What emotions do you feel when you ponder that God knows everything, even your heart?

## GOD IS LOVE

- What does each of the following verses tell us about God's love?
  - *1 John 4:19*
  - *John 3:16*
  - *Romans 5:6-8*
  - *Ephesians 2:4-5*
  - *1 Peter 5:6-7*
  
- How has God loved people? (e.g., creation of the world, emotions, family, etc.)

God is Just – *Acts 17:30-31*

God is Wise – *Romans 11:33-36*

## **DISCUSSION QUESTIONS:**

1. What is the relationship between mankind's freewill and the nature of God (i.e., love, justice, etc.)?
  
2. Who decides what love is? How does the definition of love impact society and morality? Apply this question to God's interaction with mankind throughout the Bible and how we should interact with people today and understand right and wrong.
  
3. How can an attitude of intellectual arrogance cloud or impact an individual's understanding of God?
  
4. Does an individual need to fully comprehend God to have faith? If yes, then what is faith? If no, then what role does knowledge play in faith?

### **CHALLENGE BOX:**

*Ask any two people, "Do you believe the Bible to be inspired by God? Why or why not?" Record the responses on the next page. Afterwards, study and write down anything you believe can help others concerning next week's topic: "Authority of Scripture."*



# NOTES

## THE AUTHORITY OF SCRIPTURE

Using the first 8 minutes of class, discuss the responses given to the homework question and write down any of the different ways people say they are saved.

**2 Peter 1:17-21** – Could 40 different men, writing over a 1500 year period, all agree if they were not inspired by God?

See FOM Lesson 2

Outside evidences for the Bible:

See Kyle Butt's material on the historicity of Jesus

**The Bible is historically Accurate:**

**Genesis 23:7-10, 16, 19-20; Jos 3:10** Claimed the Bible was not correct but later discoveries found the Hittite nation did exist just like the Bible said.

Other passages:

**The Bible is scientifically Accurate:**

**Job 26:7; Isaiah 40:22** The earth hangs on nothing and the earth is a sphere.

Other passages:

**The Bible is prophetically Accurate:**

**Isaiah 7:14; Matthew 1:18-25** About 750 BC Isaiah foretold the birth of Christ; Jesus was born of a virgin.

**Micah 5:2; Matthew 2:1-6** even got the small town correct.

Other passages:

What does the accuracy of the Bible in the areas of science, history, fulfilled prophecy and the unity of the writers indicate to you?

# NOTES

Things to consider when studying the Bible:

1. Who is speaking and to whom are the words being spoken?
2. What circumstances (context) might affect the meaning?
3. Is the language to be understood in a literal or a figurative sense?
4. Have I read all the verses that deal with a particular subject, in context, and drawn a conclusion based on all the evidence given?
5. More-difficult passages must be understood in a way that harmonizes/agrees with less-difficult passages.
6. Bible study must be undertaken with an open mind, not prejudiced by opinions or preconceived ideas. Am I willing to follow where the truth leads me?

**Who has authority in religious matters today?** *Mt. 28:18, Heb 1:1-2*  
*Using Hebrews you can show how God spoke at different times and different ways in the past – Adam, Noah, Moses / Bush, Solomon in a dream, donkey, finger writing on wall, etc. – but now speaks to us by his Son.*

How does Jesus speak to us today?

*Luke 6:13* – Jesus selected *Apostles*.

*John 17:8* – He taught them *words from the Father*.

*John 16:13* – Holy Spirit guided *THEM* into *ALL* truth.

If they had all truth what more truth is to be revealed today?

*Ephesians 3:1-6*

Paul wrote so they may know what the mystery is.

*2 Timothy 3:16-17*

Do the scriptures furnish us to every good work?

*2 Peter 1:3*

Can we understand the scriptures?

*John 12:48*

Why is studying and understanding the Bible important?

What will we be judged by?

**CHALLENGE BOX:**

*Ask any two people, "What is your definition of sin?" Record the responses on the next page. Afterwards, study and write down anything you believe can help others concerning next week's topic: "The Impact of Sin."*

# NOTES

## THE IMPACT OF SIN

*Spend the first 8 minutes of class discussing the homework question and write down any different or unique perspectives.*

### **What is sin?**

The Greek word for sin, *hamartia*, is translated “*missing the mark.*”  
Read also, *1 John 3:4*.

How does this definition line up with your definition of sin?

### **First Sin**

Genesis 3 gives us the first glimpse of what sin is and the reality of its impact.

What does Isaiah say sin does to our relationship with God?  
*Isaiah 59:2-4*

### **Temptation**

Read James 1:12-15; 4:17. Is temptation the same as sin? How are they connected?

In Luke 4, Jesus was tempted by Satan. Did Jesus sin?  
(*1 John 3:5*)

# NOTES

## Free Will

Read Romans 2:5-11. Based on this text, each person is accountable for their own actions. Free will allows for the opportunity of \_\_\_\_\_.

If God created humanity as free moral agents, the opportunity to not serve Him must also exist. If God is good and holy, choosing to rebel against (disobey) His commands creates sin.

## How Could a Loving God Punish His Creation?

Free will often leads to \_\_\_\_\_.

Is God just or unjust if He provides a way of escape?

*1 Corinthians 10:13*

What are the other options?

Read 1 Timothy 2:3-4. What does God desire?

Jesus says in John 14:6-7 that He is "...the truth." If a person rejects Christ, can they come to the knowledge of truth?

## Some passages to consider regarding sin:

Genesis 3

Isaiah 59:2-4

Romans 3:23

1 Corinthians 10:13

Hebrews 12:4-11

James 1:13-15

James 4:17

1 John 3:4; 4:7-21

### CHALLENGE BOX:

*Ask any two people, "Can we all see the Bible alike?" Record the responses on the next page. Afterwards, study and write down anything you believe can help others concerning next week's topic: "Handling Scripture Correctly."*



# NOTES

## HANDLING SCRIPTURE CORRECTLY

*Share some of the responses from your challenge questions regarding how to handle the scriptures correctly.*

What will need to happen for everyone to share the same message in their teaching?

Passages to explore:

*Psalms 138:2* – God’s Name and His Word- exalted above all things

*Psalms 119:89* – God’s word is firmly fixed in Heaven

*Psalms 119:11, 105* – God’s word helps me abstain from sin, lights my path

*John 17:17* – God’s word is truth

*2 Corinthians 4:1-2* – No tampering with God’s word, share as open truth

*2 Timothy 2:14-15* – Appropriately handling God’s word  
*Galatians 1:8* – false teachers of the gospel are to be accursed

*2 Timothy 3:15-17* – All scripture is inspired by God, provides everything we need

*1 Corinthians 14:37; Galatians 1:11-12; 2 Peter 1:19-21* – recognition of scriptures coming from God  
*Romans 15:4-6* – Everything written before in scripture is for our learning, comfort, and hope

*Jeremiah 31:31-34; Hebrews 8* – God’s transition from Old Covenant to New Covenant

*Galatians 3:15-29* Old law was a guardian to bring us to Christ, righteousness by faith, clothing in Christ

*Colossians 2:8-14* Jesus nailed the old law to the cross at his death.



Discussion:

How should we view God's word in relationship to God Himself?

Looking at *Psalms 119*, list three important truths about God's word.

v. 11

v. 89

v. 105

Combining *2 Cor 4:1-2*; *Gal 1:8*; *2 Tim 2:14-15*; and *2 Tim 3:15-17*, what are some things we can learn with regard to how we use the scriptures?

Based on *2 Timothy 3:16-17*, *1 Cor 14:37*; *2 Peter 1:19-21*; and *Galatians 1:11-12*, what confidence can we find in scriptures and why?

Hebrews 8 incorporates a prophecy from *Jeremiah 31:31-34* regarding a new covenant to replace an older covenant. How does the new covenant relate to the old covenant?

How does *Galatians 3:15-29* provide more clarity to God's plan in Jesus?

The Old Testament scriptures are also valuable in our faith development. What do we gain from reading and studying its content? (*Romans 15:4-6*)

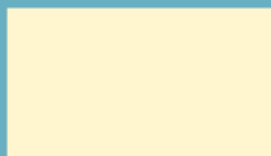
According to *John 17:17*, what impact should holding onto the truth of God's word do for Christians? What does this mean?

Final thought for class: Describe the responsibility of every Christian in how they handle the scriptures.

**CHALLENGE BOX:**

Ask any two people "What is Jesus' Purpose?" and record the responses on the following page. Afterwards, study and write down things you believe can help others concerning next week's topic: "The Good News."





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